

## Personal & Social Development Well-Being & Cultural Diversity

To demonstrate care and respect for others – value friends and show care and consideration.

Read the story 'little things make a big difference' about St David.

Celebrate St David's Day.

Develop an awareness of different cultures and the differing needs – Chinese New year

To form relationships and feel confident to play and work cooperatively – working in teams, encouraging children to take on different roles and who might be best for a 'job' - create a castle out of materials.

Begin to question stereotyping.

Develop an understanding of the diversity of roles that people play in different groups and communities.

## Physical Development

Gross motor skills

To develop co-ordination, gross/fine motor skills and control body movements. Learn Welsh Folk dancing.

Link the basic actions in sequences and gradually improve their control. Move like a dragon also linking to Chinese New Year

To become knowledgeable about spatial awareness and relationships such as behind, under, below - Knights challenge.

To begin to understand that regular health and fitness helps our bodies.

## Creative Development

Explore and experiment with a variety of techniques and materials.

Make choices when choosing materials and resources – design a crown and shields and embellish with jewels and spray paints.

Develop their understanding of planning and designing, modelling and reflecting.

Reflect on their own music and others. Develop increasing control of the musical elements when making music – take part in a traditional welsh dance and learn welsh songs.

Take photos of creative processes – use appropriate computer software and record instructions using iPads.

Cooking – making food for a dragon



# Castle Tales

## Knowledge and Understanding of the World

To learn about where their locality is – find Wales on a map. Look at castles of Wales.

To use and make simple maps – make maps and plans of castles.

To investigate how places change – look at homes in the past and homes we live in now. Draw pictures of different types of homes.

To begin to identify differences between ways of life at different times – look at Cardiff castle, find out who would live and work in the castle. How different people dress and their jobs. Visit a castle.

Experiment with different everyday materials and use senses to sort them – look at materials our homes / castles are made of.

Use a range of historical sources.

Look at different representations of the past- investigate Owain Glyndwr and become History detectives.

## Mathematical Development

To recognise & continue a repeating pattern using shapes or images – create 'royal' jewellery, sorting beads by colour, shape, pattern and size to make designs.

To begin to identify the properties of 2D & 3D shapes in play-based activities – make castle drawings.

Use a variety of media to develop the concept of symmetry-make shields and flags.

Count reliably up to 10 objects, recite numbers 1-20 forwards and backwards and from different starting points.

Read and write numbers to 10 –beginning to form and orientate them correctly. –make bunting and flags with numbers on.

Use number facts to 5 in play activities.

Combine two groups together and find 'how many altogether', take away objects to find 'how many are left'

Use 1p, 2p and 5p coins in play situations.

Compare, sort and order castles, shoes and dragons.

Measure using non-standard units.

## Welsh Language Development

Revise previous language patterns – Pwy wyt ti? Sut wyt ti? Bore da. Prynawn da.

Introduce new language patterns – Barod. Counting. Penblwydd hapus. Beth sy yn y parsei? Ble mae jeli? Plus vocabulary for foods.

Beth sy' yn y boccs? Pa liw ydy hwn? Welsh colours.

Learn Welsh songs for St David's Day and history of Wales  
Welsh songs

## Religious Education

Talk about Jesus.

To begin to understand that Jesus was kind, caring and brave through stories.

To understand that the school belongs to the church and that the church is a special place of worship.

To identify important religious festivals – St David's Day, Easter and Mothering Sunday.

Take part in Church services.

## Language, Literacy & Communication Skills

### Oracy

Talk about our trip to Cardiff Castle.

Describe how dragons move.

Answer 'who?', 'what?', 'where?' and open ended questions relating to castle stories.

### Reading

Choose different types of reading materials including books, non-fiction and poetry.

Listen to a range of traditional tales about queens, dragons, princes & princesses.

Retell stories in their own words using puppets, role play and small world.

### Writing

Description lists about dragons, recipes and cards.

Produce pieces of emergent writing - make books about our initial visit to Cardiff castle using photographs and computer software.

Write letters to castle characters, write rules and laws for a castle.

Copy and write letters and words and begin to say what they have written.

### Phonics

Continue phase 1 and phase 2 phonics daily.

Blend and segment words using phonological awareness.

Learn tricky words – through songs and play activities