**Year 2**

**Spring Term**

**“Big Wide World”**

**Personal & Social Development, Well being & Cultural Diversity**

 Explore and compare cultures from around the world

 To understand the importance of caring for the environment.

 Caring for our garden.

 Acknowledge other s achievements and give praise.



**Religious Education**

**Festivals**

 Saint Dwynwen

 Lent—Shrove Tuesday

 Easter

 Mothering Sunday

 EID

**Mathematical Development**

 Recognise number to 100 and beyond

 Timetables 2s,3s, 4s 5s and 10s.

 Recognising odd and even numbers

 Place Value - partitioning 2 and 3 digit numbers

 Subtraction

 Addition -

 Recognise 1/4, 1/2 of shapes and values

 Follow instructions and give instructions.

 Understand and use the properties of position and movement.

 Begin to understand the angle as a measure of turn.

 Understand and use measure—choose units and measuring equipment.

 To recognise addition pairs to 10, 100, 20, 200

 Recognise addition pairs involving money

 Make simple repeat & rotational patterns using 2D shapes

 Describe properties of 2D shapes

 Data handling– Block graphs

 Time– Days of the week, Months of the Year o’clock, half past

 Mental Maths calculations & Problem Solving

**Language, Literacy and Communication Skills**

**Phonics**

 Reading and spelling phase 3 phonics

 Handwriting – Children to continue to practise forming upper and lower case letters (pre continuous cursive)

 Writing sentences using capital letters and full stops, question marks, exclamation marks, and speech marks.

 Retelling stories, hot seating, asking and answering questions, reciting poems, songs and rhymes. Speaking in more formal discussions.

 Develop an understanding of the use of nouns, verbs and pronouncing their own writing.

 Learn prefixes and suffixes.

**Knowledge and Understanding of the World**

**Ourselves**

 To use geographical and research skills

 To find out about our locality and a contrasting locality over seas

 To compare factors such as weather , geographical features , population and lifestyle.

 To use ICT and other skills to collect information including maps and data.

 To present information in a variety of ways including ICT.

 To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

 To identify and describe the basic structure of a variety of common flowering plants, including trees .

 To observe and describe how seeds and bulbs grow into mature plants

 To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy .

**Creative Development**

 Landscapes—Kyffin Williams

 Talk about work of a variety of landscape artists and explain what they like and dislike.

 Learn poems and rhymes from other countries, perform as groups or as a class

 Practice performing to an audience and add instruments and sounds to enhance their performance.

 Welsh folk dancing and other countries traditional dance.

 Easter and Mothering Sunday craft

**Welsh Language Development**

 Learning Songs and Rhymes.

 Introduce new vocabulary

 Asking and Answering Questions

 St David and St Dwynwen

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**Physical Development**

 Dance– Learning traditional folk dances from around the world.

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**Please note - This is a brief overview of what we hope to cover during this term. We may add, or substitute, depending on the needs or interests of the children.**