**Religious Education**

* To know the story of the Exodus and the giving of the 10 commandments.
* To look at illustrations of synagogues and talk about them.
* To see religious artefacts associated with Judaism**.**
* To begin to understand the Bible as a guide to the way we treat other people.
* To begin to understand Bible references to the use and development of gifts.
* To know more about how the Bible was treasured and taught in Wales.

**Year 2**

**Enchanted Woodland**

**Summer Term**

**Welsh Language Development**

Beth wyt ti’n bwyta ?

Dw i’n bwyta ...

Dw i ddim yn bwyta ...

Dw i’n hoffi bwyta

Dw i ddim yn hoffi bwyta …

Beth mae Samyn gwisgo?

Mae Samyn gwisgo trowsus.

Ydy Samyn peintio?

Ydy/ Nag ydy

Mae Samyn peintio.

**Physical Development**

* Games – Team games
* Skills, catching, throwing , kicking
* Yoga

**Creative Development**

* Create a gallery using natural materials.
* Make mud pies, bark rubbings, tree hanging and sculptures out of natural materials.
* Create dens and habitats for woodland creatures.
* Sing songs, create rhymes and perform music on a woodland theme.
* Create the sounds of the woodland, using musical instruments.
* W
* W
* W
* W
* W
* W

**Knowledge and Understanding of the World**

* Important facts about the life cycles of mini beasts and woodland animals and how they live in their habitats;
* How to use research skills to find information – using nonfiction books and the internet;
* Identify and name range of common animals from the local and wider environment;
* Sorting trees and plants according to different criteria;
* Identifying and naming common flowers and trees found growing in the locality;
* Designing and building dens and nests for wood animals and insects;
* Making picture mats of woodland environments.

**Language, Literacy and Communication Skills**

* Read fiction and non-fiction books about woodland creatures.
* Use information texts to gather information.

Use scientific language to write and deliver presentations.

* Use ICT to produce presentation.
* Writing sentences using a range of punctuation correctly.
* Write poems and rhymes about woodland creatures.
* Write presentations, information booklets, magical stories and instructions.
* Uuu
* Ii
* Hhh
* Jjj
* W
* W
* W
* W
* W
* W

**Mathematical Development**

* Counting forwards and backwards from different points
* Recognising, understanding and continuing number patterns
* Odds, evens, halves and doubles problem solving
* Time – analogue and digital
* Measures length, capacity and weight
* Money- change from and £1.00, £2 and £10
* Describe properties of 2d and 3d shapes.
* Data handling- block graphs, Venn diagrams, Carroll diagrams.
* Mental maths calculations and problem solving.