**Welsh Language Development**

* Sut wyt ti?
* Beth ydy hwn?
* Ble rwyt ti’n byw?
* Oes/Nac oes.
* Sing Welsh songs.
* Read Welsh books.
* Ii
* Hhh
* Jjj
* W
* W

**Year 1**

**Summer Term**

**‘Enchanted Woodland’**

**RE**

* To appreciate that Moses is spoken about in the Old Testament.
* To hear about the birth and life of Moses.
* Learning about Jonah’s journey.
* Learn about the story of David and Goliath.
* To think about how a Jewish child may live today.
* School Values.

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**Physical Development**

* Games.
* Ball skills catching and throwing.
* Kicking and passing the ball.
* Moving around an obstacle course using balance and coordination skills.
* Uuu
* Ii
* Hhh

**Language, Literacy and Communication Skills Phonics**

* Reading and spelling words correctly.
* Forming lower and upper case letters correctly.
* Writing sentences using full stops and capital letters appropriately. Encourage the use of question marks, exclamation marks and speech marks.
* Using ICT to develop writing skills.
* Reading fiction and non-fiction books about woodland creatures.
* Using information texts to gather information.
* Writing poems and rhymes about woodland creatures.
* Writing reports, letters, menus, logs and instructions.
* Learning mathematical and scientific language to write support presentations.
* Uuu
* Ii
* Hhh
* Jjj
* W
* W
* W
* W
* W
* W

**Creative Development**

* Sing songs and perform music on a woodland theme.
* Create the sounds of the woodland, using musical instruments.
* Making crowns out of leaves and flowers.
* Draw with attention to detail.
* Make mud pies, bark rubbings, tree hanging and sculptures out of natural materials.
* Create a gallery using natural materials.
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* W

**Mathematical Development**

* Recognise numbers to 100 and beyond.
* Counting forwards and backwards from different points to 100.
* Counting in 2s, 3, 5s, and 10s – forwards and

backwards.

* Place value – partitioning numbers beyond 20 into 10s and 1s. Introduce 100.
* Time – analogue and digital.
* Capacity and weight
* To recognise addition pairs to 5, 6, 7, 8, 9 and 10, use these in problem solving
* Money- change from 20p, 50p and £1.00.
* Recognise addition pairs involving money.
* Describe properties of 2d and 3d shapes.
* Data handling- block graphs, Venn diagrams, Carroll diagrams.
* Mental maths calculations and problem solving.
* Odds, evens, halves and doubles problem solving.
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**Knowledge and Understanding of the World Ourselves**

* Comparing woodlands in different countries.
* Look at plants, animals and the climate.
* Create a class presentation on the differences between two environments.
* Woodland animals and their habitat.
* Dissect and observe flowers and plants.
* Learning about habitats of minibeasts and creatures from other countries.
* Understand how woodland produces oxygen.
* Plant a tree seed and discuss what it needs to grow.
* Make manifest dens for woodland creatures.
* Use information text and other sources to identify plants, leaves and flowers.
* Planting and creating and creating a habitat to encourage minibeasts.
* Draw and paint woodland creatures using ICT.
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